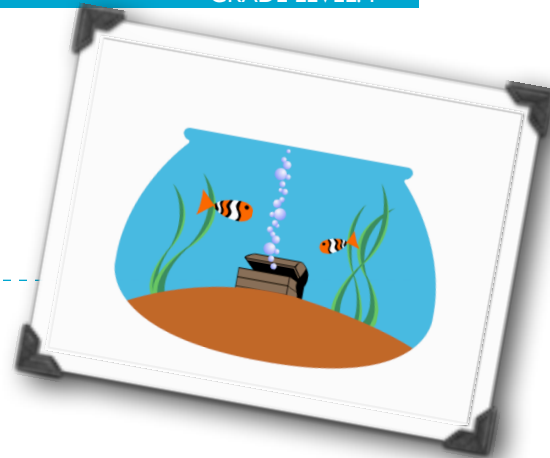


# Fish Bowl



## Topic

Children will create a fish bowl collage using construction paper.

## NYS Standards/Performance Indicators

**Standard 1.** Students will make works of art that explore different kinds of subject matter, topics, themes, and metaphors. Students will understand and use sensory elements, organizational principles, and expressive images to communicate their own ideas in works of art. Students will use a variety of art materials, processes, mediums, and techniques, and use appropriate technologies for creating and exhibiting visual art works.

1. **A. Experiment and create art works, in a variety of mediums (drawing, painting, sculpture, ceramics, printmaking, video, and computer graphics), based on a range of individual and collective experiences.**
2. **B. Develop their own ideas and images through the exploration and creation of art works based on themes, symbols, and events.**

**Standard 2.** Students will know and use a variety of visual arts materials, techniques, and processes. Students will know about resources and opportunities for participation in visual arts in the community (exhibitions, libraries, museums, galleries) and use appropriate materials (art reproductions, slides, print materials, electronic media). Students will be aware of vocational options available in the visual arts.

1. **A. Understand the characteristics of various mediums (two-dimensional, three-dimensional, electronic images)**

## Goals

Students will use construction paper to create a fish bowl, water & sand. Then Children will use coloring pencils to clean extra features in their fish bowl. Then students will add foam shapes to create fish then glue them to their fish bowls.

## Objective

Students will learn how to creatively manipulate materials to suite their needs.

1. They will use and transform construction paper.
2. They will use coloring pencils to add to their collage.
3. They will learn how much glue to foam piece so they will adhere to paper.

## Materials

Materials needed for this lesson will be...

- Construction paper. (White, blue, and brown.)
- Pencil & eraser
- Glue Stick, and Crayola Washable Glue.
- Scissors
- Coloring Pencils



## Procedures

1. Fold white paper in half. Then draw a line around the edge 1/2 half inch in. (Note: this is a guide so you won't go too far.) Take the template and lay it on the paper and trace around it. Then cut along the image you made. Discard the bowl shape and keep the frame.
2. Now that we have a frame we will need to give it substance. For the back ground you will want two types of paper. One for water and the second for pebbles or sand.
  - The sand will need to be rounded off. To look like a mound. Then paste it toward the bottom of the bowl frame.
  - The paper that will be the water will be pasted on the back of it all.
3. With pencil we will draw things that we see in a fish bowl like sea weed. then we will color it in with coloring pencils.
4. In the final step we can now add our fish. We will be using foam shapes to make up fish. Then we will glue them down to the paper using Elmer's white glue.

## Elements of Design

Students will learn and use these elements...

- Form
- Shape
- Lines
- Color

## Instructional Modifications

1. Instead of making this project as a collage it could be painted.
2. This project could also be done in clay or air dry clay.

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## Reflection

Looking at this lesson it can be done in four classroom periods. However I have given an extra day for coloring and refinement of art. Even though at this age it is about the process and not the creation of original materials. I still like to give them enough time to work on their art.

Students Name: \_\_\_\_\_

Date: \_\_/\_\_/\_\_\_\_

Assignment: \_\_\_\_\_

**Grading Scale:**

1

2

3

4

**Craftsmanship:**

Neatness

Presentation

Technique mastery

**Pursuit:**

Development over time

Evidence of revision

**Design:**

Creativity

Originality

Elements and principles

Experimenting

**Expression:**

Sad

Moving

WoW!

A 4 = Mastered Assignment

B 3 = Proficient

C 2 = Basic competency

D 1 = Novice or Apprentice